



# Interior Design



State O-Rama – Senior 4-H'ers Only  
Interior Design

## OBJECTIVES

This activity is designed to give 4-H members an opportunity to:

- Develop the following targeted life skills:
  - Decision-making
  - Teamwork
  - Self-esteem
  - Problem-solving
  - Critical thinking
  - Planning/organizing
  - Cooperation
  - Accepting differences
  - Contributing to group effort
  
- Learn to stay within a budget when selecting interior design.
- Learn to recognize and use a color scheme in home decorating.
- Learn to select and place appropriate furnishings within designated space restrictions.
- Learn to justify solutions for selections based on knowledge of interior design.

Opportunities will be provided for faculty to share information about related college degrees in:

- Residential design
- Contact design, including medical and hospitality facilities, office systems and related facilities
- Historic preservation
- Theatrical set design
- Exhibition design
- Product line representative
- Governmental agencies
- Space planner
- Design journalism

## ELIGIBILITY

Each county may enter one team comprised of three or four Senior 4-H members in this activity at the Arkansas 4-H O-Rama.

## ACTIVITY

County teams will use the following scenario to solve an interior design problem and develop a presentation to justify their decisions. The presentation will be judged at the state 4-H O-Rama. Presentation boards, samples, photographs, etc., should be utilized to describe and present your team's solution to the problem. Each member is expected to participate in the presentation.

## 2012 4-H O-Rama Interior Design Project Scenario

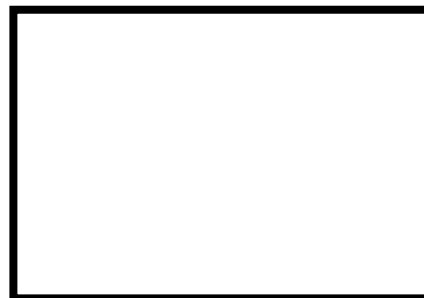
Since becoming a widow, Grandma has made the decision to downsize out of her large home and will be moving in with her daughter's family.

Grandma is retired, fairly active in her church and is the cultural arts leader for her Extension Homemakers club. Grandma is fairly set in her routine. She wakes at 6:45 a.m., has breakfast and spends 30 minutes doing Tai Chi. She enjoys reading, watching TV, crocheting and basic cooking.

Her family will be transitioning the two-car garage into an "in-laws suite", taking into consideration the principles of "Aging in Place", a program of the U of A Cooperative Extension Service. The garage is 24"X 24".

Here are a few things for your team to consider:

- Floor plan
- Colors, patterns, textures and finishes for floor and wall coverings (paint, wallpaper, fabric, etc.)
- Storage space
- Adequate lighting
- Kitchenette
- Sitting area
- Bedroom area
- Bathroom area
- Type of furniture/equipment
- American Disabilities Act (ADA) Compliant



As an addition, teams are to think outside the parameters of our requirements and submit additional supporting materials if they feel it will better portray their ideas.

Scale: ¼ inch = 1 foot

### PRESENTATION AT STATE O-RAMA

Each team will have up to 10 minutes to present their solution and justify their selections in front of a panel of judges. Posters, display boards, etc., can be used to visually present floor plans, floor and wall coverings, and other sample materials used to solve your interior design problem, and to convey your selections and decisions to the judges. The development of a typed budget must be submitted to the judges during the presentation.

### SCORING

Scoring will be done on how well the 4-H'ers stay within their limitations to solve their scenario. The score card for this activity follows these guidelines.

### REFERENCES

- **Aging in Place, University of Arkansas, Cooperative Extension Service**  
[http://www.arfamilies.org/health\\_nutrition/aging\\_place/default.htm](http://www.arfamilies.org/health_nutrition/aging_place/default.htm)
- [www.ces.ncsu.edu/depts/fcs](http://www.ces.ncsu.edu/depts/fcs) (Department of Family and Consumer Sciences, North Carolina Cooperative Extension Service) click on Housing for resources
- **Commercial Sites:**  
<http://www.bhg.com/home-improvement/> (Better Homes and Gardens) Home Improvement Encyclopedia  
[www.bobvila.com](http://www.bobvila.com) (Bob Vila) Resources from Bob Vila for home repair, renovation and design information  
[www.build.com](http://www.build.com) (Build.com) Online directory for building and home improvement products and information

[www.homedepot.com](http://www.homedepot.com) (The Home Depot) with step-by-step directions for home projects  
[www.hometime.com](http://www.hometime.com) (Hometime) companion site to PBS Hometime TV show  
[www.lowes.com](http://www.lowes.com) (Lowe's) a how-to library and calculators  
[www.monster.com](http://www.monster.com) (Monster.com) career resources  
<http://www.sparkengineering.com/> (Sparks Engineering Service) with online floor plans

- **Furniture and interior furnishings**

<http://www.armstrongfloors.com/> (Armstrong World Interiors) interactive room viewer  
<http://www.benjaminmoore.com/> (Benjamin Moore Paint) product guide with other information about using paint in homes  
<http://www.bhg.com/bhg/decoratinggallery/> (Better Homes and Gardens: Decorating Gallery)  
[www.carpet-rug.com/index.cfm](http://www.carpet-rug.com/index.cfm) (Carpet and Rug Institute) (Carpet and Rug Institute) information and resources about carpet and rugs  
<http://www.furniture.com/> (Furniture.com) resources for buying furniture  
<http://www.homeappliances.com/> (Home appliances) Information is emailed back to respondent in request for specific information about an appliance  
<http://www.weardated.com/> (Weardated) Information on shopping for carpets

- **Furniture companies and retail stores (some with online product catalogs)**

<http://www.crateandbarrel.com/> (Crate and Barrel)  
<http://www.drexelheritage.com/> (Drexel Heritage)  
<http://www.ethanallen.com/> (Ethan Allen)  
<http://www.ikea.com/> (IKEA)  
<http://www.action-lane.com/> (Lane Interior Design)  
<http://www.lexington.com/> (Lexington Furniture)  
<http://www.restorationhardware.com/> (Restoration Hardware)  
<http://www.spiegel.com/> (Spiegel Catalog)  
<http://www.thomasville.com/> (Thomasville Furniture)

## RECOMMENDATIONS FOR TRAINING

- Visit retail stores and decorating centers that handle furniture, accessories, paint, carpet, wall and window coverings. Study and compare design, quality and cost of individual items, as well as combinations and schemes put together by professional decorators.
- Look through home decorating magazines to study and evaluate room settings.
- Practice putting color schemes together using fabrics, floor coverings and wall covering samples.
- Look through catalogues to determine different price ranges for interior design.
- Interview grandparent, other relative or senior adult, i.e. neighbor, church member, EH member.
- Visit an assisted living facility or retirement home.

## AWARDS

Individual trophies will be given to each member of the first-place team. Each member of the second-, third-, fourth- and fifth-place teams will receive ribbons. This judging contest does not recognize a high point individual.

## PREPARED BY

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## Interior Design Judging Score Sheet

Judge: \_\_\_\_\_

Presentation  Neat and well organized Conveys central ideas/themes Posters, display boards, etc., utilized	10 points	_____
Justification  All team members participated Evidence of informed decisions Basic design principles employed Team members were able to correctly answer questions	45 points	_____
Solution to Problem  Floor plan and interior finishes appropriate Special circumstances (occupant age, income level, etc.) were considered Solution is workable Creativity was exhibited	45 points	_____
<b>TOTAL</b>		_____

Comments:

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